Taking it Home: Meaningful Jobs for All

1) Brainstorm a list of classroom chores, routines, and rituals you are already

doing every day in you which of those tasks y mark beside those task child in your class.	ou are willing	g to hand ove	er to the child	ren. Put a c	heck
Chore, Routine, or Rit	ual:				
2) Create job descript consider the behavior in the job description.	al expectation	ns for each jo	b and clearly	communica c	ite these

Helpful Hints:

- 1) Decide if you will introduce the jobs during circle time/group instruction or introduce the job as the need arises.
- 2) Provide enough time to learn the jobs. Introduce the jobs, teach the responsibilities/steps necessary to complete the job, and allow the children time to practice the jobs.
- 3) Remember to value the process when children make mistakes learning their jobs. Encourage effort "You almost got it! Try to hold the pitcher like this so it doesn't spill."
- 4) Remember that your jobs and job board are not static and will change throughout the year according to the needs of your classroom.

Sample Jobs:

Morning Message Writer Greeter Goodbye Wisher Encourager Welcome Back Committee Sprinkler Wish Well Leader Absent Friend Finder Celebration Leader We Care Kindness Counter/Recorder The Problem Solver Clean-Up Announcer The Line Helper S.T.A.R Helper **Attention Helper** The Researcher The First-Aid Giver



